

Aurora High School

Program Description:

Senior Internship Project is an opportunity to participate in an exploration of a possible career path. Seniors can gain authentic experiences in an area which interests them, and/or an area which they may be considering as a future profession. The program takes place during the last three weeks of the school year.

Requirements for Qualification:

Please read the following information carefully.

The following requirements will be in effect for all students participating in Senior Internship Project. If the requirements are not met, the student will not be able to participate and/or complete the Senior Internship Project. All requirements take effect **beginning the first day of the second semester** (January 4, 2016).

1. **Six days or fewer excused absences and "0" unexcused absences for 2nd semester.**
2. **Six days or fewer tardy to school for 2nd semester. No more than 2 unexcused tardies.**
3. **Student must be passing all classes** (regardless of whether or not they are necessary for graduation) **with a minimum GPA of 2.0** (3rd nine weeks and up to Tuesday, April 2, 2015).
4. No **four-hour** Saturday Schools have been assigned for second semester.
5. **No out-of -school or in-school suspensions** for the 2nd semester.
6. **No truancy** (school, class, study hall) for the 2nd semester.
7. All school material and financial obligations must be met.
8. **Commencement Participation Form** filed.

Appeals for exceptions to the above should be submitted to the AHS administration.

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Student Responsibilities:

1. The **student** must design a program, which will enable him or her to pursue professional interests in an educational and practical way. The work must be voluntary and there may be no monetary or other compensation.
2. The time required for the project must be a minimum of thirty (30) hours per week.
3. The **student** must arrange for a community advisor to sponsor a daily work experience during the project period of three weeks. An immediate relative cannot be chosen as a community advisor.
4. The **student** must arrange for a school (faculty) advisor to provide guidance, feedback and assure accountability regarding fulfillment of the project guideline requirements. We encourage students to use a teacher or senior students as their first choice.
5. The student must complete the preliminary application form and return it to Mr. Brookhart by **Thursday, March 17, 2016. There will be no extensions for this date.**
6. All Senior Internships must take place outside of Aurora City Schools.
7. Students on Internship are not permitted on school grounds during the school day unless arrangements have been made with a faculty advisor or the student is reporting for an academic class or extra-curricular activity.
8. The student will meet with both the faculty and community advisors and plan the formal project proposal.
9. Once the final project is approved, the student will be given formal notification by the administration. The participating senior will be provided with a personal letter to the community advisor from the school stating arrival date and expectations.
10. Students enrolled in AP classes must attend those classes on a regular basis until after the AP exam. Hours spent in class can be counted in the 30 hours per week required for the internship. AP students may opt to start their Internship the day after AP testing.

11. The student must maintain communication with the faculty advisor (**at least once a week**). The advisor must be aware of the student's progress and any problems encountered.
12. **The student must keep both a written daily journal reflective of his/her experience and a timesheet to share with the faculty advisor. The timesheet must be signed by the community advisor on a weekly basis. The required journal template is provided on page 5, and the required timesheet template is provided on page 7. The journal and timesheet will be submitted to and kept by Aurora High School during the Senior Symposium.**
13. The student is required to make a formal presentation at the end of the project during the **Senior Internship Symposium**. The student is also encouraged to complete a formal rehearsal of the presentation for the faculty advisor, at which time the advisor may require certain modifications.

Guidelines for student presentations at Senior Symposium:

- The purpose of the presentation is to share your experience with your classmates, family, and faculty members. Discuss the various roles you learned about, tasks you completed, lessons you learned about the field. Your presentation should be engaging, informative, and should include your reflection of how internship has influenced your future career path. You should include pictures, visual aids, and/or demonstrations which are great elements to give your audience a clear idea of what you learned.
- Dress appropriately and professionally.
- Remember to submit your timesheet and journal entries!

Senior Symposium will be held on Wednesday, May 18, 2016 at 7:00 pm. Failure to attend the Symposium will result in the senior not being permitted to participate in Commencement. Seniors are required to be on time for the Symposium.

14. As decided by the Internship Committee, students will receive a mark of "S" (Satisfactory) or "U" (Unsatisfactory) upon completion of the symposium presentation. This mark will appear on the student's transcript listed under *Senior Internship*. This mark does not affect GPA nor graduation eligibility; it is available to college admission review boards which require final transcripts.
15. If, at any time, either the faculty advisor or the community advisor determines that the minimum expectations for the Senior Internship are not being met, the student will be dropped from the program and be required to attend school for the remainder of the school year. **Students who fail to complete the entire Internship, including Symposium, will not be permitted to participate in Commencement.**
16. All school rules and AHS Code of Conduct apply throughout the Internship.

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The remaining pages of this packet are the necessary documents for the application and completion of the Senior Internship Project. This page is a useful checklist and a reminder of the function for each page.

Pages 5-6: The **required** weekly time sheet. This sheet must be completed and signed by the student, community advisor, and faculty advisor, and submitted at Senior Symposium.

Pages 7-8: The **required** written journal. The student must provide a **minimum 120-word journal entry PER DAY ACTUALLY AT INTERNSHIP**, in which they describe and reflect upon each day's activities and lessons learned. Students can either print this page out and hand-write their journal, or use the page as a template to type their journal. **A PRINTED, HARD COPY** of the journal will be due at Senior Symposium.

Pages 9-10: **The application, due no later than March 17, 2016.** Make sure to obtain **ALL** signatures needed.

Page 11: This is a list of the responsibilities of the faculty advisor. **Give this sheet to your faculty advisor** when you obtain their signature for the application.

Page 12: This is a list of the responsibilities of the community advisor. **Give this sheet to your community advisor** when you obtain their signature for the application.

Pages 13-14: This is the community advisor evaluation form. **Give these pages to your community advisor** when you obtain their signature on the application, and ask them to complete and mail this form to Mr. Brookhart so the program can continue to improve with their input.

Senior Internship Project

2016

OFFICIAL TIMESHEET – page 1

(note: each AP class attended is rounded up to counting as a full hour)

Week One: April 27 through May 3, 2016

Day/Date	Time In	Time Out	Intern Hours	AP Class Hours	Total Hours
Wednesday, April 27					
Thursday, April 28					
Friday, April 29					
Saturday, April 30					
Sunday, May 1					
Monday, May 2					
Tuesday, May 3					

Total Hours for the Week: _____

Signature of Community Advisor: _____ Date: _____

Signature of Faculty Advisor: _____ Date: _____

Week Two: May 4 through May 10, 2016

Day/Date	Time In	Time Out	Intern Hours	AP Class Hours	Total Hours
Wednesday, May 4					
Thursday, May 5					
Friday, May 6					
Saturday, May 7					
Sunday, May 8					
Monday, May 9					
Tuesday, May 10					

Total Hours for the Week: _____

Signature of Community Advisor: _____ Date: _____

Signature of Faculty Advisor: _____ Date: _____

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OFFICIAL TIMESHEET- page 2

Week Three: May 11 through May 18, 2016

Day/Date	Time In	Time Out	Intern Hours	AP Class Hours	Total Hours
Wednesday, May 11					
Thursday, May 12					
Friday, May 13					
Saturday, May 14					
Sunday, May 15					
Monday, May 16					
Tuesday, May 17					
Wednesday, May 18					

Total Hours for the Week: _____

TOTAL PROJECT HOURS: _____

Signature of Community Advisor: _____ Date: _____

Signature of Faculty Advisor: _____ Date: _____

THIS TIMESHEET, COMPLETED, BOTH PAGES, IS DUE AT SENIOR SYMPOSIUM!

AND SPEAKING OF SYMPOSIUM...THE TIME HAS COME!

**Wednesday, May 18, 7:00 p.m. at Aurora High School
Community Advisors are encouraged to attend!
Faculty Advisors are encouraged to attend!
Parents/Family members are encouraged to attend!**

Senior Internship Project

2016

Application (Please Type or print clearly)

1. Personal Information

Student Name _____ First Period Teacher _____

Cell Phone _____ Home Phone _____

E-mail _____

2. Faculty Advisor

Name _____ Position _____

3. Community Advisor

Name _____ Name of Company _____

Position _____ Business Phone _____

Business Address _____

Business e-mail _____

4. Project Summary *TYPE AND SUBMIT WITH APPLICATION!*****

- A. Location of Internship
- B. Title of Profession/Area of Employment
- C. Purpose and objectives (This should include a complete description of the project, your future goal(s), and how the project will benefit you.) (At least two paragraphs)
- D. Describe anticipated activities/job duties (At least one paragraph)
- E. Please list your in-school obligations, including a list of your AP courses, long-term assignments, and on-going extracurricular activities.
- F. List your out-of-school obligations, including employment and volunteer work (with days and times).

6. Signatures

I agree to abide by the rules established by the Senior Project Committee and to fulfill all requirements within the allotted time. I understand that I am expected to continue all curricular and extra-curricular obligations to which I am presently committed.

Signature of Applicant

Date

Our son/daughter has our permission to participate in the Senior Project Program under the conditions established.

Signature of Parent/Guardian

Date

The project described herein meets with my approval, and I agree to supervise the applicant in its preparation and execution.

Signature of Faculty Advisor

Date

The project described herein meets with my approval, and I agree to supervise the applicant in its preparation and execution. I understand the work must be voluntary and there may be no monetary or other compensation. The time required for the project must amount to 90 hours total during the three-week period (AP classes/exams count toward that total).

Signature of Community Sponsor

Date

7. Senior Project Committee Approval

Upon review by the Senior Project Committee, the Senior Project Proposal submitted by

_____ has _____ has not _____ been approved.

School Administrator

Date

DEADLINE: Thursday, March 17, 2016
No extension permitted

Senior Internship Project

2016

Faculty Advisor Requirements

We will conduct a **Senior Internship Program** during the last month of the seniors' school year. This program is to take place between April 27, 2016 and May 18, 2016. Please read the following data regarding information for **advisors** of seniors selected for Senior Internship.

The staff is invited to participate in Senior Internship as advisors to the students. The role of advisor is extremely important in maintaining student accountability. Should you choose to accept an advisorship, please be aware of the following guidelines and responsibilities:

1. The acceptance of an advisorship is optional. It should be based on your judgment of the merit of the project presented to you by the student. You should also consider the student's ability to coordinate the project with the community leader.
2. The advisor **MUST** have at least one formal meeting with the student before the project is approved. The purpose of this meeting is to sign the student's application, assist them with any questions they may have about the application process, and establish expectations.
3. If the committee accepts the student's project, the advisor must meet with the student at least once a week.
4. The faculty advisor will make contact with the community advisor before or during the first week of the internship project, to establish a line of communication in case the community advisor has any questions or concerns about the internship project or about the student.
5. The advisor is expected to require the student to conduct a formal rehearsal of the Symposium presentation, and assist them in developing an effective and engaging presentation. Here are the guidelines students should follow:

Guidelines for student presentations at Senior Symposium:

- The purpose of the presentation is to share your experience with your classmates, family, and faculty members. Discuss the various roles you learned about, tasks you completed, lessons you learned about the field. Your presentation should be engaging, informative, and should include your reflection of how internship has influenced your future career path. You should include pictures, visual aids, and/or demonstrations which are great elements to give your audience a clear idea of what you learned.
 - Dress appropriately and professionally
 - Remember to submit your timesheet and journal entries!
6. The advisor is strongly encouraged to attend the Symposium, which will take place on May 18, 2016, at 7:00 pm.

Role of Community Advisor

The role of the Community Advisor is essential to the success of the Aurora High School Senior Internship Project. You will play an active and vital part in the success of the student's learning experience. Through the experiences provided by you, students should gain significant and in-depth understanding of your professional world.

Responsibilities

1. Assisting the student in developing their project through the development of goals, objectives and activities consistent with those objectives.
2. Advise and guide the student throughout the project and sign a weekly time sheet indicating the student has fulfilled expectations for that week.
3. Assign a variety of responsibilities that would be considered "real" to the job environment. (Answering phones and scheduling appointments for a lawyer probably does not give the student an in-depth look at the legal profession.)
4. Evaluate student upon project completion.
5. Maintain contact with school advisor as necessary.

Relevant Information

1. Senior Internship Project begins on Wednesday, April 27, 2016 and ends with a Senior Symposium on May 18, 2016 at 7:00 pm. The last day of the project is May 18, 2016.
2. Students should be "on the job" daily throughout the project.
3. Seniors having AP exams or who participate in extra-curricular activities, should have schedules that would allow them to take part in those activities
4. Attendance and punctuality are essential. Absences must be made up. If this becomes a persistent problem, please contact the school advisor.
5. Students **may not** be paid for their project work.
6. No relative may be in a direct line of supervision for the internship. The student may not work at a relative's place of business or at a place of business where the student has been previously employed.
7. Each student will have a faculty advisor who will act as a consultant for the student. The advisor will serve as the liaison between the school and the Community Advisor.

**AURORA HIGH SCHOOL
SENIOR INTERNSHIP PROJECT
SENIOR INTERNSHIP COMMUNITY ADVISOR EVALUATION FORM**

(To be given to your Community Advisor by the Student upon project completion)

Student's name: _____
(please print) (please print)

Community Advisor's name: _____

Company's name: _____

Community Advisor's phone #: _____

Company's address: _____

To the Community Advisor: Please fill in the chart below with a check mark. Thank you for your cooperation.

Did the student meet your expectations? (Please check one) **YES:** _____ **NO:** _____

Comments(s): _____

Student's Strengths: _____

Student's Weaknesses: _____

(OVER)

What suggestions do you have for improving the Senior Internship Program? _____

Would you be willing to be a Community Advisor for another Senior Internship Project: **YES:** _____ **NO:** _____

May this information be shared with the student: **YES:** _____ **NO:** _____

Please return by June 1, 2016 to:

**Aurora High School
Attn: Brian Brookhart
Senior Internship Project Coordinator
109 W. Pioneer Trail
Aurora, OH 44202**